

"The greater the
Truth the greater
the Libel."

The Dome

Tutoring Service
Aid to Floundering
Freshmen
Feature, Page 3

VOL. 21, NO. 7

PMC COLLEGES

JANUARY 27, 1967

Eastern Colleges to Attend Conference on College Life

By Richard Bone
Associate Editor

A Student Conference on College Life and Social Affairs is to be held on the PMC campus on Jan. 27 and 28, which will be participated in by at least twenty Eastern colleges and universities. This was announced recently by the office of Dean Hughes.

The official purpose of the conference is to gather students to discuss all phases of the academic and social community as it affects them, and, as one spokesman for the organizers of the conference stated, "to gain insights into the problems faced by students, so that each participating college will benefit and perhaps solve many of its own campus problems with the knowledge gained at this conference."

It is hoped by those involved that because of the diversified nature of the colleges and universities attending, the problems discussed will be numerous and varied enough to further validate the information obtained by each representative.

It is intended by the organizers that a major theme be selected for discussion, and that five related sub-topics also be chosen. These topics, according to the agenda produced by the spokesmen of the conference, will be discussed in five one and one half hour sessions of ten groups each. Groups will be kept small enough to keep the discussion informal and active.

Some of the themes that have been suggested for the two-day program

are: cuts systems, library, student-faculty relations, social life, academic responsibilities, grades and grading systems, dress codes, and the cost of education.

There will be a moderator and a recorder in each session, and PMC Colleges will have at least three participants in each of the five sessions. In addition, there will be two guest speakers, both students. As yet, the speakers have not been chosen.

The deans of participating institutions have been invited to the conference as guests, but will not take part in the discussions. Transcripts of each session will be sent back to the Student Government Association and the dean of each school in attendance.

Colleges and universities which will attend the conference are: American University of Washington, D.C.; Alfred University of Long Island; Rutgers University (four colleges); Cheyney State; Lehigh University; Bloomfield College; Monmouth College; Immaculata College; Villanova University; Haverford College; District of Columbia Teacher's College; Alliance College; Drexel Institute of Technology; Temple University; Allegheny College; University of Pennsylvania; and St. Peter's College. It is expected that several others will join the list before the conference is held.

The two day agenda includes recreation, transportation, and orientation for the participants in addition to the schedule of group sessions.

Tuition Increased To \$1,600 for Next Year

Students returning to PMC Colleges next September will be faced with a tuition bill of \$1600.

President Moll has announced that under the new schedule, yearly tuition charges for a full-time student enrolled in either of the two colleges here will be \$1450, plus a comprehensive fee of \$150.

The President cited the national trend of increasing faculty salaries and maintenance costs as a primary reason for the increase, and stated that the 1966-67 operating budget for PMC Colleges increased \$453,500 over the operating budget for 1965-66. He also stated that a similar increase can be expected in 1967.

Dr. Moll said that "every effort has been made to absorb as much of these increases as possible through multiple use of facilities (day, evening, and summer), through intensified fund drives, and through expanding the student population in order to reduce the overhead per student."

This marks the third tuition increase for PMC in four years, and the \$1600 1967-68 bill will be a \$450 increase over the tuition charge for the academic year of 1963-64.

Moll said that, "determined to continually improve the quality of a PMC education, the Board of Trustees of PMC Colleges had no other alternative than to reluctantly approve an increase in tuition to become effective for the academic year 1967-68." He further explained that if this increase renders undue hardship to the students, consideration will be given to requests for assistance.

Evening Division Affected

Because of the increased operating expenses the Evening Division of PMC students will also see a tuition increase for the same period. A student attending day classes on a special basis will be charged \$48 per semester hour. The tuition for an Evening Division student will be \$30 per semester hour.

Polish Art Exhibit Featured This Month

By Skip Zimmer

In recognition of the impact of the Christianization of Poland upon Western civilization, PMC Colleges is honoring the millennium of Polish Christianity in a program which began on Jan. 8, and will run through Jan. 27. The central feature of this commemoration is the Kosciuszko Foundation Exhibition of oils and water-colors, on display in MacMorland Center between 9 a.m. and 11 p.m. daily

Paintings and Lectures

The Kosciuszko exhibit, prepared especially to commemorate Poland's conversion to Christianity, consists of 40 award-winning oil paintings and watercolors, on Polish themes. The program will also feature two lectures and a seminar. During opening ceremonies on Sunday, Jan. 8, an address was given by State Senator Clarence D. Bell, and remarks were made by President Moll and Dr. Robert C. G. Stanley, chairman of the exhibit at PMC Colleges.

Nationwide Competition

The paintings in the exhibit are the result of a nationwide competition sponsored by the Foundation. Titled "The Kosciuszko Foundation National Competition of Oils and Watercolors" (Continued on Page 6)



At President's Day dinner, Moll emphasized need to challenge students with meaningful curricula.

Dr. Moll Responds To Student Complaints

In response to numerous problems brought to the attention of President Moll at a meeting with student representatives on November 10, the administration has issued a report indicating what is to be done to correct these problem areas.

Permanent Passes For Tutors

Concerning student interchange in dormitories, President Moll has approved recommendations that students engaged in tutoring be issued permanent passes so that they will not be required to use a sign-in book when visiting Dorm #7 for the purpose of tutoring students there.

Cadets visiting Dorm #7 will be required to sign out in their company books, indicating that they are visiting a Penn Morton student. Penn Morton students visiting cadets in the dormitory complex of Howell, Cann, or Turrell Halls will use the sign-in book located in the reception room of Howell Hall; those visiting Dorms 4, 5, or 6 will use the sign-in book in the reception room of Dorm #4.

Visiting hours in any dormitory will be from seven to eleven o'clock in the evening for both cadets and civilians. All students, the report states, will be held responsible for the conduct of their visitors.

Problem of Cuts Unsolved

The recommendations proposed by the Committee on Student Life and Affairs for the revision of the cut (Continued on Page 6)

Challenges of Youth Discussed by Dr. Moll

By Armand DiCarlo
Dome Staff Writer

On Jan. 6, at the Annual President's Day Dinner, Dr. Moll cited the disenchantment of students with the curriculum being offered by colleges today as a major problem facing educators.

President Moll delivered a speech on the great need of all colleges in America to keep pace with the ever-expanding world of education.

The recent Berkeley demonstrations were seen by the President as a reaction by students effecting all college students and administrators throughout the country. The gap that has grown between youth and administrators, he said, is one of the main causes of student disapproval.

60% Dropouts

Moll stated that less than 40% of those beginning college graduate. He cited this gap between students and administration as a contributing factor to this large waste of intellectual potential.

To bring students and administrators closer together, Moll is in favor of bringing about a curriculum which will be more meaningful and relative to the world in which college students are living. This new type of curriculum must also "stand the test of time."

In it, the President sees no room for dry, uninteresting presentations by professors, Moll believes "disenchantment" does occur when students are placed in courses which are unchallenging and uninteresting.

Success Up To The Student

Because of the 40% figure of graduates in the nation and curriculums uninviting to the students, Moll stated that he believed "higher education was not doing very well." However, he does not consider faculty and administration solely responsible. "Success is up to the students," he said, "but colleges must provide a challenge."

The president said that colleges must provide for "instant change" and be willing to move with the times. Searching for new approaches is most necessary and there will be no room for institutions that "cling to old ways." Moll went on to say that the youth of today are justified for their criticisms now. There must be colleges seeking new curriculums.

Milk Toast Platitudes

The President believed that modern youth "was not against society," but "fed up with the milk toast platitudes" presented to them in colleges today. He sees the college youth of today as "seekers of truth."

Civic Ballet Performed Here

Armand DiCarlo
Dome Staff Writer



The Philadelphia Civic Ballet has been called a "top flight permanent repertory company." They perform with the consistency and technical skill of high professional calibre.

An Evening of Dance

This is the group which on Jan. 12 in the Alumni Auditorium at 8:00 p.m. presented their interpretation of *An Evening of Dance*. The program consisted of seven ballets, *Grande Tarantelle*, music by Gottschalk-Kay; *After the Beginning*, music by John Lewis; *The Death Scene from Madame Butterfly*, music by Puccini; *Pas de Deux from Don Quixote*, music by Minkus; *Billy the Kid*, music by Aaron Copeland; *Roulette* music by Gardner

Reed; and the finale, *The Birth of Venus*, music by Bela Bartok.

"Memorable Performances"

In the last 12 years, the Philadelphia Civic Ballet Company has made many "memorable performances." These have included its official debut at the Academy of Music in 1954. Also, performances have been given at West Chester College, Glassboro College, and Shippensburg College. In addition, the company has done several TV appearances for local channels 3, 6, and 10. Their last appearance on TV was on NET through WHY-TV, which was shown in sixty cities throughout the U. S. and abroad.

New Dress Code Approved For Penn Morton College

From the results of a survey taken at a recent assembly of Penn Morton College, the administration has drafted a new dress code to become effective at start of second semester on Jan. 27. Only 46 percent of the 827-students of the college were present at the assembly, according to a report from the administration.

The new code, to be enforced by stiff fines — one dollar for the first offense, five dollars for the second, ten dollars for the third, and possible suspension from the college for the fourth violation — applies to all boarding and committing students of Penn Morton.

"Clothing will be neat and clean," the code states, "and shall consist of shirt and tie, trousers (not including jeans, dungarees, work pants, or skin-tight trousers of any kind), shoes or loafers (sandals are not considered as loafers), and socks; outer clothing when necessary shall consist of a wind-breaker type jacket, short coat or over coat."

Practice jerseys and T-shirts may be worn by students in "their dormitory or when engaged in an athletic activity on the athletic field or gymnasium. For noon-day meal and evening din-

(Continued on Page 4)

EDITORIAL

Tied Down

From its initial appearance in the Fall of 1965, the dress code was clearly a concept which originated outside the Student Body. Today, neither the code nor its supporters have changed. Only the manner in which it is to be enforced has been drastically altered. The first attempts at enforcing the code were miserable failures. The students viewed them with a passionate disinterest; so, too, did the faculty. The students were marvellously inconsistent with regard to the code. They dressed as they pleased, when they pleased. If threatened to abide by the code, they did so for a few days, then returned to their normal dressing habits. There was never any organized protest against the code. There was no need for it, since the faculty was as inconsistent in upholding the code as the students were in complying to it. So goes the history of the dress code: always there, yet never there. No one spoke about it, no one got upset. The code remained merely a foolish idea that had no hope of ever becoming a reality. Until now!

Suddenly that impotent regulation which everyone considered a joke has taken on a grave significance. The code has been officially voted in by a phantom council composed of *no* students. It has been put in writing and distributed to the students; and, most important of all, a series of fines and eventual suspension which are grossly incommensurate with its value have been added. Now the code is public. Now it is foremost in the minds of all the students. Now everyone is asking the question, Why? The decision to adopt the code and the justification for it are not easily reconciled. Theoretically, a student who continues to fail courses can last longer at PMC than someone who refuses to wear a tie. Standardization and discipline are signs of a faltering organization, not a flourishing one.

But the benefits of the code form a complementary cycle; And, in attempting to justify its existence, these are our conclusions. It will provide an economic boom to local cravat peddlers. It will alleviate the ominous burden of social responsibility borne by the faculty. With the dress code in effect, the worst that can possibly befall a teacher is for his whole class to fail; but that would not constitute a total failure since his students would be tie-broken and thus on the path toward social acceptance. It will greatly enhance the prestige of the college's Administrators. No alumnus, parent, interviewer or community member can ever claim that he experienced the dreadful shock of seeing a PMC student parade on campus with his Adam's apple exposed. A luminous aura of respectability will pervade the campus, and the entire community will pay homage to our socially enlightened college. The only faction for whom we can't seem to find any rewards are the students. True, it will teach the students self-control and good health habits; but that is usually accomplished at home, and for much less than \$1400.

A quick concensus among the students revealed that most thought the code a violation of individual freedoms and the penalties unjust and uncalled for. Some students disclosed that they will adhere to the code simply because they do not want to create a disturbance. A large number, however, declared that they are thoroughly annoyed with the Administration's attempts to beat their independence into submission, and plan to either take positive action against the code or to silently reject it. The former are sheep and need to be directed. The latter are individuals and belong in a college.

If the code is another maneuver at making the college more outward-minded toward the community, then it has failed before it has begun. Students who are here as the result of the desire to learn will not accept a code that is prompted by outside pressure. If the code's only justification is conforming to the dictates of the community and other outside forces, then the students must reject it in order to justify their own existence. The question we must ask is not what the code will do for us or anyone else, but what the code symbolizes — what we will be admitting by accepting it.

The Administration has been faulty in their assesment of the Student Body if they feel that the majority of students will acquiesce to such a glaring insult to their intellects. Furthermore, it is incredible that in an era of youthful awareness and independence, they would imagine that the students will allow such a disconcert with their freedoms to pass by.

Letters to the Editor

To The Editor:

Recently there have been articles in THE DOME about the apathy of the student body, and also articles stressing the lack of apathy and new found enthusiasm on the part of students. Taking these two sides as a starting point of deep thought, I am convinced that neither is true. I have strong suspicions that apathy and enthusiasm is created and accepted by the student body on the basis of the last article written on the subject. If a dissatisfied soccer player says that no one comes to watch the games then the students are termed apathetic. If the president of the student council says that we are not apathetic but actually enthusiastic then we are that.

What both groups are doing is setting standards for the student body. Are the students to blame for accepting these standards? I don't think so. I would like once and for all to end the use of the term apathy and suggest a substitute, the word IMPORTANT. Apathy or enthusiasm is a step in our student life which we have not yet reached. Any discussion of it is, I think, premature.

Before a student can feel one way or the other about his college life he must feel something about himself. Does he feel important as an individual? Does he feel that someday he may contribute something to society. Perhaps I am going a little too fast. Does he feel that he can contribute to himself? In our case I think society can wait! I think many of us lack self-confidence as individuals. We may make a decision or two, but then we defensively look around waiting for the roof to fall in.

Perhaps we lack spirit, and I don't mean school spirit — which is usually artificial at best. I mean the spirit of a man. The spirit of self-confidence, self-assurance, and self-importance. The feeling of importance needed to create campus issues, to involve ourselves in them and to admit that we can also make mistakes. The administration has made errors in the past, but so have we by not recognizing them. This feeling of individual importance could make this campus a much more interesting and challenging way of life. Why let the city, the administration, and the faculty create and control our campus atmosphere? Why can't we, as students, challenge

them, let them know we are important, and demand recognition for our importance.

Andrew M. Ham '67

To the Editor:

The Student Government Association questions the continuation of the present dress code.

On January 9, at their regular meeting, the Council appointed a committee to investigate the whole, confused affair.

There may be many reasons for retaining the dress code, but in the opinion of the committee, all the facts are not being given to the students.

The decision on the dress code was allegedly made by a faculty-administration committee.

The SGA asks why not a faculty-administration-student committee?

Since the students must live under a dress code, should they not have some hand in formulating it? A poll was taken, and a majority of the students were clearly in favor of a realistic dress code which they would enforce themselves. Dr. Moll's committee threw this code out the window and substituted one which has been proven to be unwanted, unreasonable and unenforceable.

Dr. Moll is without a doubt a most capable college administrator, but in this case we feel that he has committed a *faux pas*. The "masquerade in coats and ties as evidence of our superficiality" continues. Emphasis which should be placed on scholarship, integrity, honor, and independence is placed instead on the necessity of "looking the part."

The President of the College has on occasion invited the student body to participate when certain decisions were to be made. In this case, the students responded, made a reasonable decision, and yet were in their opinion, blatantly disregarded.

The dress code controversy is by no means closed. Without faculty backing, without Student Government backing, and most important, without student body backing, it will undoubtedly fail.

SGA Dress Code Committee

Bart Cranston (Sec.)
Mel Blumberg (Senior Rep.)
George Bauer (Senior Rep.)
Gary Klemek (Junior Rep.)
Jim Hoff (Sophomore Rep.)
Ed Duda (Frosh Rep.)

Sullivan Looks Ahead

By Wayne Koch

"Student Council has to get the students involved and try to come up with something controversial," said its president, Mike Sullivan, in a recent interview.

In discussing Council's current programs and future plans, Sullivan

stressed the part that the organization must play in cultivating student interest and in improving college life at PMC.

This, he pointed out, was the basic purpose behind the upcoming Conference on Student Life: "To try to establish a new form of college life by drawing from situations at other schools. This will take time, though, since precedents must be set.

No Future Need For Dress Code

For instance, the need to enforce a dress code will be nonexistent in the future. Students will dress and act according to their environment. They may even dress better with coeds on the campus."

Student Council, according to Sullivan, will play a major part in such changes with better representation from the new constitution. "The biggest thing this year. Council will be a less drawn-out affair that will keep everybody happy. Of course, the challenge facing us next semester is putting it into effect, and also seeing how the separation of the two freshman classes works."

Special Idea Committee

Sullivan pointed out that there is still a lot of routine in Council, but there is a special committee in existence, under the direction of Mel Blumberg and Andrew Ham, whose func-

tion it is to establish new ideas for programs beneficial to the student body. Council is also currently investigating the causes of auto vandalism at PMC and the security force's handling of it.

"Mel Blumberg," Sullivan said, "is by far the most outstanding member of Council. He gets a lot of the work done. A lot of credit also has to be given to our treasurer, Dick Hodges, whose work goes unrecognized for the most part."

Sullivan predicted a "more active Council in April, after the new constitution goes into effect: one with enthusiasm and one that really wants to work. Student government will be different, larger, and more bureaucratic, with every fifty students having a representative on Council.

Improvement of Social Life

"But as far as the new Council's goals are concerned, the greatest improvement to be made on campus for students is in social life, and Council try to find a way of doing it. Social Affairs is a boon: the best thing I've seen done on campus since I've been here. If it proves its success by showing a profit this year, something should be done to financially support it, such as including its costs in tuition and fees.

Down Laine's Lane

By Hal Laine
Dome Staff Writer

Hi! I was going to talk about the tuition increase and the outrageous allocations for freshmen tutors, but I'm too apathetic. Instead, in lieu of the coming holocaust, I think we should turn to mirth; campus happenings, or something like that.

Yesterday I was in the Liberal Arts office when one of the professors walked in with his final exam to be mimeographed. The secretary said, "Professor, this is the same exam you gave last semester."

"I know" said the prof., "but I've changed all the answers."

... PMC is the only school I know where you can take a test and listen to Beethoven's 5th and hear a Russian history lecture all at the same time. What luck! Truly fascinating ...

... I've heard that one of the English profs is so boring, that during one of his lectures two empty seats got up and walked ...

... Happiness is working for your tuition while Stanley Branche gets his free ...

... There will be a meeting in the Red Lounge after finals to discuss whether Easter vacation is really necessary ...

... January 30th — everyone meet down Colonnas' to help celebrate the end of the world! ...

... Next to a beautiful girl, sleep is the most wonderful thing in the world ...

... Valentine's Day — The Board of Trustees will meet to decide whether or not students should fasten their back collar button ...

... Graduation will be suspended this year. In its place will be a performance by the Woodwind Ensemble from the Lansdowne Symphony Orchestra? No minors please ...

... The Scuba Diving Club will hold its annual meeting on the first warm day in February. Bring plastic bags and corks ...

NOTICE TO ALL PERSONNEL IN CASE OF ATOMIC ATTACK

1. Stay clear of all windows.
2. Seat yourself in a hard chair at least 5 feet from desks or windows.
3. Loosen next tie, belt and other restricting clothes.
4. Remove glasses and sharp instruments, pins, pencils that might be in your pockets.

BREATH ON THIS SPOT IF IT TURNS BROWN TALK TO SOMEBODY YOU DON'T LIKE

... Conversation overheard.
First nurse. "I went to class yesterday and had to change my seat five times."

Second nurse. "Heavens, did a man get fresh?"

First nurse. "Finally."

Oh! It's going to be a good year!
Well, good luck in finals; see you at Colonnas' and above all ...
COURAGE!

THE DOME

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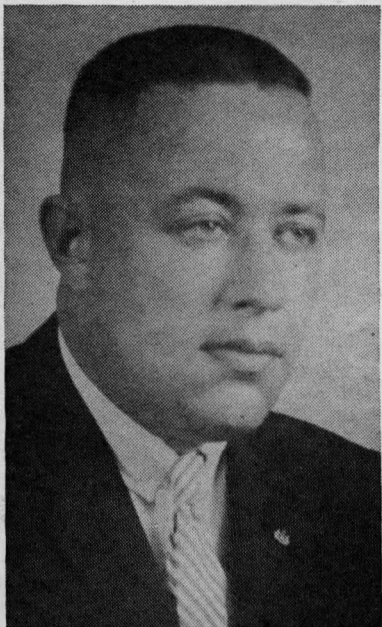
AID TO FLOUNDERING FROSH

By Bob Moore

Dome Staff Writer

In operation since September and unknown to many students, primarily upperclassmen, the Counselling-Tutoring Program has scored an important initial success.

It is under the supervision of Mr. John McCullough, a familiar face on



Mr. John McCullough, Director of the Counselling-Tutoring Program.

the PMC campus who served as Adjutant to the Cadet Corps and himself an alumni of the College.

President Moll's Idea

During his many contacts with other institutions, President Moll first saw the need for such a service at PMC. The outstanding program offered at Parsons College greatly impressed the President. At Parsons 76 full-time tutors are employed solely for supplementary purposes.

Campus Adjustment

Besides easing the adjustment to the intensity of college academics, the service is also concerned with the all-around transition to the complexities of campus life. The problems are diffuse, ranging from lack of discipline in study habits to the more personal and emotional conflicts. Undoubtedly a good many upperclassmen look back on their Freshman year as a period of confusion and uncertainty. The Administration and the faculty are cognizant of these obstacles faced by the majority of incoming students. The result, therefore, has been this new program.

Difficult Areas

It has been found that certain areas of study offer the most difficulty in the first year. Thus, the tutoring service has concentrated on these subjects, i.e. mathematics, chemistry and physics. Although stamped with a mandatory connotation, the extra sessions are open to any student who feels he needs assistance in these courses. However, any freshman falling below the minimum level ("C") is assigned to a tutor who works in close coordination with the master instructor. To these students the sessions are mandatory but with no added expense. So far there have been very few cases of absenteeism, but McCullough has aptly pointed out that the perennial problem of "leading a horse to water and then getting him to drink" applies in this case. What is derived from these special classes is entirely up to the student.

Freshman Reluctance

Doctor Gottlieb points out that new students are often wary of answering questions. Moreover, many may be reluctant to formulate questions that may sound foolish in front of fifty classmates. Therefore, he may go to buddies, who are no better off than he, for answers. In any case he may find himself floundering with no apparent way out.

To a great extent the private sessions eliminate this situation. The student is able to ask questions, no matter how obvious they seem to be. There is a danger, Gottlieb stresses, that the pupil "may use the tutor as a crutch, not as a help." This, however, in no way lessens the value of this program. Students are able to establish a valuable classroom rapport often absent in their early college experience. Again the faculty emphasizes, it is up to the individual what benefit the tutoring is to him.

Response to the program on the part of the students, although not conclusive at this early stage, has been most favorable. Currently all tutoring has been scheduled during the regular class day in coordination with the students' and tutors' availability. As the program expands greater difficulty in this area may be encountered.

Small Sessions

The size of the sessions at the present time do not exceed four or five students, resulting in a very favorable tutor-student ratio. It is hoped that most classes will be held down to one or two pupils per tutor. The advantages of such a situation are obvious especially when compared to the ever growing classes in Freshman mathematics now required of all incoming students.

High Qualifications

PMC's quest for highly qualified instructors for this purpose has received the full support of the Administration and the Board of Trustees. Sufficient funds have been provided to hire an impressive staff of eight tutors. Minimum qualifications include a Bachelor of Science Degree and an interest in developing close intellectual

and personal relationships with Freshman college students.

The present staff consists of: Mr. David C. Drew, B.S. from St. Michael's College, Masters Degree from Cornell University where he was a National Science Foundation Fellow. Currently he is studying full time at the Villanova Law School. He has had experience as a laboratory assistant, laboratory instructor, course instructor and undergraduate tutor in higher education.

Dr. Richard E. Coulter received his B.S. from Temple University, his Masters from St. Andrews University and his Ph.D. from the University of Virginia. At the present time he is on a one year sabbatical from the Presbyterian Church pending assignment next September to the University of Wisconsin. He also has had teaching experience on the college level.

Mrs. Michele Hoey received her Bachelors Degree from Oswego University. She is a part-time graduate student at Temple and a housewife. She has taught in secondary schools.

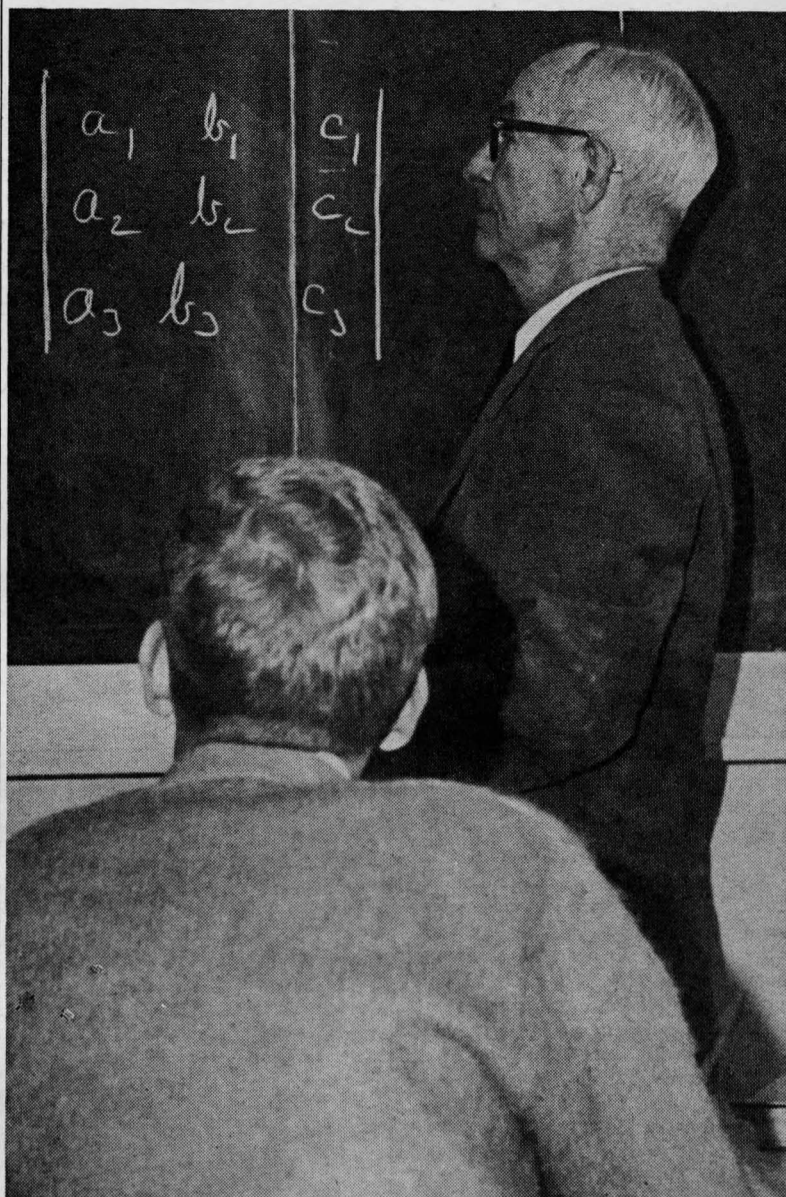
Mr. William C. Barber, has his B.S. from North Carolina State University, and his M.S. from the University of Michigan. He retired from teaching at the University of Kentucky in 1966. Previously he taught at Villanova Polytechnic Institute and Michigan State.

Mrs. Carole S. Fountain, A.B. from Guilford College, M. Ed. and M.S. from the University of North Carolina (Chapel Hill). Presently a housewife, she has teaching and tutoring experience in secondary and higher education.

Mrs. Carla Grot received her Master of Science Degree from the University of Murburg, Germany. Also a housewife, she has had teaching experience as a graduate assistant.

Mr. Marshall H. Wohl has his B.A. from Temple University. He is currently a full-time graduate student at the University of Pennsylvania. He has taught in secondary schools.

Mrs. Mary H. Kerr, B.S. from Michigan State. Now a housewife she has experience in secondary education and as a research assistant in higher education.



Mr. William C. Barber instructs an unenlightened Freshman Math 105 student the fundamentals of mathematics. He has taught at four other major universities and retired from full-time teaching last year.

Thus, the most valuable sources in obtaining tutors have been housewives and graduate students, or those who otherwise do not have a full-time position.

Initial Contact

The tutor-counsellors begin their association with the students at the start of the Freshman orientation program in early September. They are engaged in counselling and becoming acquainted with the attitudes, ambitions and problems that face the incoming Cadets and civilians. For the first three weeks of classes each tutor meets with the students assigned to him, dividing his group so that at no time he meets with more than 15.

During this period appointments with the tutor are both voluntary and required.

Group instruction pertains to correct study habits, dormitory life, adjustment to the lecture method and note taking, use of the library and associating with other students.

Teacher Coordination

The tutor also attends the regular classes in the area in which he is teaching and has a weekly conference with the master teacher. In this way he familiarizes himself with the teacher's approach and emphasis on the subject. Faculty cooperation has been no less than "terrific." There is a danger, however, that some professors may view this as an opportunity to take off some of the load on themselves. It is hoped that this will not be the case.

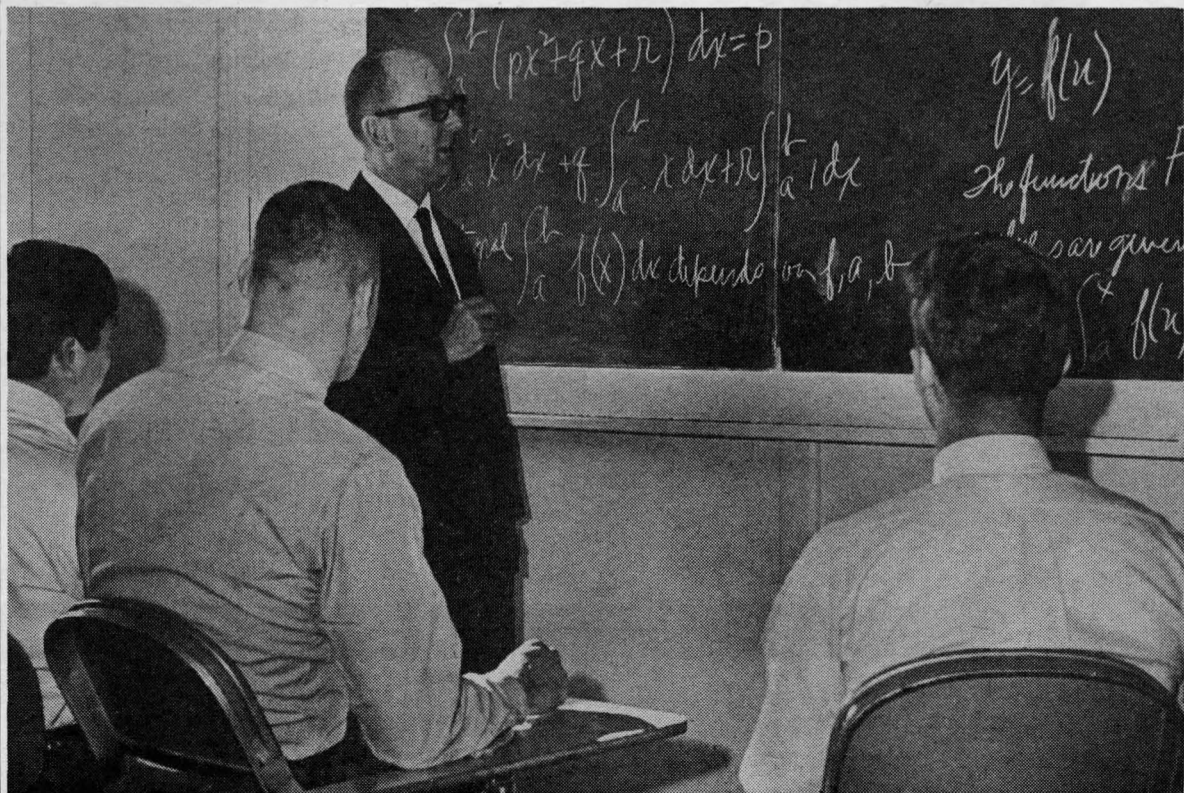
New Tutoring Service

McCullough also mentioned the new student tutoring service. At the present there are only three student-tutors available. The problem here is finding students who qualify to teach. Being employed under the Federal Government's College Work-Study Program the tutor must prove, first, financial need. Secondly, and most important to the tutors, is academic excellence.

This service, if successful, will be a valuable asset to the expanding tutoring program at PMC. Assistance to those having difficulty in subjects above the Freshman level will be available.

Individual Attention

In brief McCullough has pointed out that this program is an excellent example of the individual service that can be offered only at a smaller institution like PMC. The academic accomplishments of any school is based solely on the individual achievement of the student. To this end PMC has made a significant step forward.



Dr. Richard E. Coulter, a Ph.D. from the University of Virginia, imparts his teaching experience to troubled Frosh calculus students. All classes are held in the Arts Annex.

Survey Conducted On Non-Military Draft

Nearly eight of ten teen-agers throughout the country favor the United States adopting a National Service Program under which they could be drafted for involuntary service in non-military activities, according to a nation-wide poll conducted by the Scholastic Research Center of Scholastic Magazines, Inc., New York City. More than 2,500 high school

students representing all types and sizes of public, private and parochial schools were polled; seventy-seven percent of all students polled favor such non-military involuntary service. Of the total number of boys polled, 56 percent stated that they would still choose military service, only 23 percent said that they would prefer non-military activities such as the Peace Corps, VISTA, the Job Corps and related programs. Eighteen percent were undecided. If a National Service Program were adopted, the poll revealed,

52 percent of the boys said that they did not think that non-military service should be longer than military service. Involuntary service for women was favored by 46 percent of all the high school girls questioned in the poll. Such involuntary national service for them should include "tasks of protecting, conserving and developing our country or those countries we wish to aid."

Of the 2,539 students queried, 52 percent answered "yes" to the Question: "Should every able bodied Amer-

ican boy 18 years old be required to go into the Armed Forces for at least one year?" Thirty-two percent answered "no," and 14 percent were undecided. Nearly half (48 percent) of the respondents considered the idea of replacing the current system of selective service with a lottery a poor idea. Their main objections against a lottery system were: 1) It would substitute chance for judgment (52 percent); 2) it would not provide a fair hearing for deserving individuals (52 percent); 3) It would be no improve-

ment over the present system (47 percent), and 4) It would not enable the Armed Forces to have the men they want (41 percent).

Sixty-two percent of those who did favor a lottery — 20 percent of those polled — cite the elimination of loopholes in the draft as the primary benefit of such a system. Other benefits included the elimination of school as haven for those dodging the draft (60 percent) and the feeling that a lottery is consistent with the American ideal of equality.

New Loans Available For Greek Students

The Hellenic University Club of Philadelphia has announced that for the academic year 1967-68 there will be two new available loans for PMC Colleges students.

The Dr. Michael Dorizas Memorial Scholarship Loan Fund will afford \$900 as a loan to a student meeting the qualifications, and \$400 will be available from the Christopher Thomas Demetris Memorial Loan Fund.

Loans Without Interest

The use of these funds is offered to students of Hellenic parentage or descent about to enter college or attending an accredited university or professional school. The loans are without interest and are expected to be repaid within five years after termination of studies. Applications should be made on or before April 30, 1967.

All inquiries should be addressed to the Hellenic University Club Scholarship Committee, Mr. Andrew G. Chressanthis, Chairman, 9713 Dedar Street, Philadelphia, 19115.

Dress Code

(Continued from Page 1)

ner, the code prescribes that dress consist of "shoes, socks, trousers, matching coat or sport jacket, shirt and tie."

Concerning personal care and appearance on campus, the code specifies that "students shall have neatly trimmed hair and be clean shaven. Hair shall be neatly combed. Emphasis shall be placed on a neat and clean appearance at all times." At social functions, students will be required to be dressed as follows: formal attire for formal dances, and the same dress as for the evening meal at semi-formal dances and informal teas and receptions. Attire for informal dances and mixers will be prescribed by the Dean of Men prior to the affair.

Faculty Enforcement

"The faculty shall have the authority to automatically assign a cut to a student appearing in class in violation of the dress code" according to the new system. "In addition, all members of the faculty have the right to request a student to leave the classroom if improperly attired." Fines for violation of the code must be paid within five days of notice. Parents will receive notices of any violation after the first offense, the administration states.

The new dress code conforms, in most respects to the results received from the survey taken at the assembly of Penn Morton students. The following is an analysis received from the administration of the survey:

Of the 827 members of Penn Morton College, 46.5 percent responded, 31 percent of them were boarders, 69 percent were commuters. Of the responses received, 1.7 percent were discarded.

The student Government Association, through its dress code committee, has voiced its dissatisfaction with the new code, calling it a "masquerade in coats and ties," and "evidence of our superficiality." Instead of placing emphasis on "scholarship, integrity, honor and independence," they contend, "the administration has stressed the necessity of looking the part."



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SPORTS HAPPENINGS

Cagers' Average Now .630

PMC-106, Drew-75

PMC had no trouble demolishing Drew on December 13, to pick up its third victory of the season.

The Cadets led at halftime 47-26 and were in the lead for all of the game, winning the contest by 27 points.

Six PMC players made double figures, with Delaware Countian Skip McCauley leading the courtiers with 21 points.

George Shicora added 16, Ron Arbogast and Ken Elliott each 15, Charlie Haydt 13 and Dick Cartwright 12.

	G	F	P
PMC	43	16-23	102
Drew	32	11-10	75
Total Fouls: PMC 13, Drew 15			
Fouled out: none			

PMC-70, E. Baptist-43

The Cadets had a run for their money when they went up to Eastern Baptist on January 3. George Shicora, the game's high point man led the not only offensively, but defensively as well.

Eastern Baptist's Dave Lewis, who scored 40 points in his previous game was held down to eight by the outmaneuvering of Shiroca.

The contest seemed doubtful from



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the start with no more than five points separating the opponents until 1:42 before the final buzzer, when Ron Arbogast went on a seven point spree.

PMC had to stall during those final two minutes and gained 13 points out of 16 from the free line in that time.

George Shicora hit 20 points in the contest, and Skip McCauley wound up with 20 with Charlie Haydt and Ron Arbogast with 10 each.

Haydt was the leading rebounder, snatching 11, while Shicora helped out with six.

The defeat of Eastern Baptist brought PMC's fourth win out of six games.

Delaware-74, PMC-52

PMC's cagers must have been overwhelmed by the Christmas spirit during that last week before vacation, because it seems that they gave Delaware a 22-point present.

The Cadets showed Delaware some competition in the first half of the game, trailing at the half by four points, the score 32-28. The use of a tight zone defense was to the advantage of the courtiers in first half play.

Delaware took advantage of PMC sloppiness early in the second half, pulling in front by ten points. The opening of this lead caused the Cadets to come out of their zones, causing their downfall.

Delaware actually never trailed after they picked up an 11-10 lead on a bucket by Parnell. The Hens proceeded to run the score up to 17-11 and the Cadets could never find their way from there.

The closest the score was after that was when the Cadets came back to trail by one, 21-20, on a shot by Cartwright.

During the second half the Cadets closed the score gap to seven points, the closest they came during second half play.

With only 6:30 gone on the half, Delaware jumped ahead by 10, 46-36. The Cadets tried a full court press but the attempt was unsuccessful, the Hens outscoring the Cadets 13-3 in the next seven minutes.

Swimmers 3-4; New Records Set by Cadets

Haverford Held 60-34

The mermen of Haverford were handed their third straight defeat by PMC last week as the Cadets captured nine out of eleven firsts in the meet.

A new record was set by PMC when the old 400-yard freestyle mark was broken in 3:46.4.

400 Medley Relay — 1. PMC, (Blenk, Kilewski, Pickett, Rosenholtz). 5:15.7

200 Freestyle — 1. Van Pelt, PMC; 2. Adkins, Hav.; 3. Anderman, Hav. 2:13.2

50 Freestyle — 1. Zucco, PMC; 2. Tucker, Hav.; 3. Baum, PMC. :23.2

Diving — 1. Baum, PMC; 2. Dickinson, Hav. 1:00.45

200 Butterfly — 1. Pickett, PMC; 2. Briselli, Hav.; 3. Wilson, Hav. 2:54.0

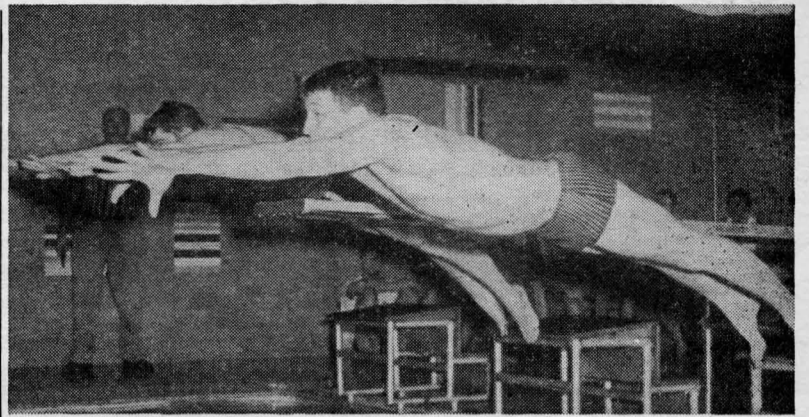
100 Freestyle — 1. Zucco, PMC; 2. Rosenholtz, PMC; 3. Prichard, Hav. :56.2

200 Backstroke — 1. Blenk, PMC; 2. Haight, PMC; 3. Reagan, Hav. 2:31.0

500 Freestyle — 1. tie, Adkins & Anderman, Hav.; 3. Storms, PMC 7:11.9

200 Breaststroke — 1. Burns, Hav.; 2. Wilson, Hav.; 3. Saik, PMC. 2:43.1

400 Freestyle Relay — 1. PMC, (Rosenholtz, Van Pelt, Kijewski, Zucco). 3:64.4 for a new record.



Haverford's Adkins and PMC's Van Pelt spring off to signal the start of the 200-Freestyle event which Van Pelt won.

A Key Meet Lost

The swimming team lost to Elizabethtown December 15, dropping one of its two crucial meets. The final score was 49-46.

PMC's Phil Zucco set a new record in the 50-Freestyle with a 23.6.

400 Medley Relay — 1. PMC, (Blenk, Kijewski, Pickett, Rosenholtz).4:24.5

200 Freestyle — 1. Gingerick, E'town; 2. Van Pelt, PMC; 3. Corle, E'town. 2:04.8

50 Freestyle — 1. Zucco, PMC; 2. Baum, PMC; 3. Allen, E'town. 23.6 for a new record

200 Individual Medley — 1. Metzger, E'town; 2. rth, E'town; 3. Rosenholtz, PMC. 2:28.8

Diving — 1. Allen, E'town; 2. Moses, E'town; 3. Baum, PMC. 189.1

200 Butterfly — 1. Gingerick, E'town; 2. Orth, E'town; 3. Pickett, PMC. 2:50.2

100 Freestyle — 1. Zucco, PMC; 2. Metzger, E'town; 3. Allen, E'town. :52.7

200 Backstroke — 1. Blenk, PMC; 2. Gingerick, E'town; 3. Chalmers, E'town. 2:32.0

500 Freestyle — 1. Coble, E'town; 2. Van Pelt, PMC; 3. Metzger, E'town. 6:13.3

200 Breaststroke — 1. Kijewski, PMC; 2. Barr, E'town; 3. Coble, E'town. 2:38.7

400 Freestyle Relay — 1. PMC (Kijewski, Zucco, Van Pelt, Rosenholtz). 4:13.9

PMC Hurts Hopkins

PMC's swim team had another successful meet last Saturday when they defeated Johns Hopkins 51-40. In addition to the win, two new records were set by the Cadets. Ed Kijewski made a 2:38 in the 200 Breaststroke and a 4:16.2 was achieved in the 400 Medley Relay.

400 Medley Relay — 1. PMC, (Blenk, Kijewski, Pickett, Zucco). 4:16.2 for a new record

200 Freestyle — 1. Van Pelt, PMC; 2. Rogers, JH; 3. Henry, JH. 2:08.8

50 Freestyle — 1. Zucco, PMC; 2. Moore, JH; 3. Baum, PMC. :24.2

200 Individual Medley — 1. Kijewski, PMC; 2. Treen, JH; 3. Domett, JH. 2:28

Diving — 1. Liuford, JH; 2. Wilson, JH; 3. Baum, PMC. 173.65

200 Butterfly — 1. Cernick, JH; 2. Schilling, PMC. 2:28.8

100 Freestyle — 1. Zucco, PMC; 2. Rosenholtz, PMC; 3. Henry, JH. :54.0

200 Backstroke — 1. Blenk, PMC; 2. Fry, JH; 3. Himler, JH. 2:26.6

500 Freestyle — 1. Van Pelt, PMC; 2. Chernick, JH; 3. Pickett, PMC. 6:19.2

200 Breaststroke — 1. Kijewski, PMC; 2. Tomaslo, JH; 3. Dorrett, JH. 2:38 for a new record

400 Freestyle Relay — 1. JH, (McDougall, Treen, Henry, Verhem). 3:53.8



Swimmer Ed Kijewski rests after winning 200-individual medley at Haverford meet.

Charlie Haydt was the only PMC player to hit double figures, with 11 points. Dick Cartwright was second highest with nine.

Coaching Policy Change Forces Raimo to Resign

PMC Colleges' head football coach Art Raimo has resigned because of a new coaching policy established by PMC's trustee committee on athletics. Raimo, a former Villanova fullback, who later was head mentor at his alma mater and backfield coach at Yale, was employed on a part-time basis at PMC.

As announced by F. Eugene Dixon, Jr., chairman of the trustee committee, the policy favors the employment of coaches at PMC on a full-time basis. Raimo was offered the position on this basis and declined because of his "pleasant and secure position" with Blue Cross. Raimo, who just completed his third season at the Chester institution, is an enrollment representative with the Associated Hospital Service of Philadelphia (Blue Cross). An arrangement had been made whereby Raimo was able to handle both jobs.

PMC said that no successor to Raimo has been selected.

Raimo's record at PMC was 8-19-0. In 1964 the team was 4-5 and the log for each of the following campaigns was 2-7. Although never a Middle Atlantic (Southern Division) contender, Raimo's teams did feature an exciting pro-type offense. Perhaps the brightest player who played under Raimo was halfback Joe Carter, an all-MAC choice who later performed for the Philadelphia Bulldogs in the Continental League. Other standouts were: end Bob Grosch, quarterback Bill Yarnall, tackle Joe Kelly and halfback Joe Piela.

PMC's athletic director George Hansell, himself a former Cadet head mentor, spoke highly of Raimo. "Art is a fine gentleman who gave much to PMC and to the players. Besides being endowed with a rich knowledge of fundamentals, his helpful attitude towards the boys will not be forgotten."

Raimo came to PMC as the successor to Lee (Rock) Royer. Following graduation from Villanova in 1938, he was backfield coach at St. Joseph's (Philadelphia). After serving as head coach at Ridley Township (Pa.) High School in 1942, he was in the Navy until 1945. He was backfield coach at Villanova from 1946-51 and head coach from 1951-54. Raimo then went to Yale, serving as backfield coach through 1962.

Matment Have Trouble Albright Match

The individual scores for the Albright match were:

123 — Zanis, pinned Dubay, PMC in 4:27

130 — forfeited by PMC

137 — Powers, PMC pinned Quick, Alb in 7:38

145 — Werner, Alb pinned Fabian, PMC in 1:24

152 — Sharp, Alb pinned Baker, PMC in 2:30

160 — Zweitzig, Alb defeated McCaffrey, 10-3

167 — Ericson, Alb pinned Gianotto, PMC in 7:47

177 — Clauss, PMC pinned Much, Alb in 7:50

HW — Johnson, PMC defeated Herd, lb, 4-0

Swarthmore Match

The individual scores for the Swarthmore match were:

123 — Robin, Swa. pinned Dubay, PMC in 1:02

130 — forfeited by PMC

137 — Powers, PMC defeated Leit-houser, 3-2

145 — Shatzkin, Swa. pinned Fabian, PMC in 2:14

152 — Murray, Swa. pinned Baker, PMC in 2:20

160 — Lohr, Swa. pinned Suchanoff, PMC in 7:36

167 — Montgomery, Swa. pinned Gianotto, PMC in 1:33

177 — Baers, Swa. defeated Clauss, PMC, 2-0

HW — Loven, Swa. defeated Johnson, PMC, 9-3

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Science

Bioengineering Links Medicine and Engineering

By Mel Blumberg

Bioengineering links the physical and engineering sciences with the medical and life sciences. This marriage of two seemingly dissimilar disciplines is a natural outgrowth of the core approach to engineering. It acknowledges that the fundamental laws of chemistry, physics, electronics, and mechanics hold true for the human system as much as for any other system.

PMC Colleges is among the few schools in the country that presently offer instruction in Bioengineering. Dr. N. R. Kornfield of the School of Engineering assisted by Mr. R. P. Jefferis is developing this pioneer course, which is being offered for the first time during the present semester. Guest lecturers include eight physicians who instruct on functions of the human body such as anatomy, the nervous system, circulatory system, and the respiratory system.

One of the serious hinderances to the advancement of medical knowledge has been the inability of the investigator to experiment on the living specimen. The entry of the engineer into active partnership with the biochemist, biochemist and physician has allowed advanced techniques to be applied to the study and understanding of the human digestive system, the nervous system, and the sensory functions of sight and hearing. The recent advances of the artificial heart, kidneys, and lungs and their use in medicine are well-known, but are considered to be only the beginning of devices of this type.

Some experts feel that greater understanding of the manner in which the cells in the body accomplish their activities will come as the transistor and the relatively new "tunnel diode" are better understood. Tunnel diodes are similar to transistors but may exhibit a characteristic during operation known as negative resistance. This differs from positive resistance in that it provides energy instead of dissipating it: the nerve cells of the human body have been observed to exhibit the same characteristic when subjected to certain types of stimuli.

Student Lab Projects

Some of the laboratory and research projects undertaken by the student engineers have been measurement of electrical potentials between points on the body, and development of mathematical and physical models which can be used to represent certain body functions on the electronic computer. For example the mathematical function that has been found to represent the operation of the pupil of the human eye was programed on the TR-48 analog computer. Investigations were then conducted to find the reaction of the pupil to various light sources which might have proved uncomfortable or damaging to a real eye.

Bioengineering is a new and growing field; many people feel that it will help provide the answers to questions which have always gone unsolved. The science that is helping man conquer his environment can help him conquer his most formidable opponent — himself.

Complaints

(Continued from Page 1)

system are still under discussion, and, according to the administration, are expected to be reviewed by the executive committee of the faculty at their February meeting. An announcement of results should be received by the end of February, the report indicates.

Maintenance of Dorm

Responding to student complaints concerning lack of proper maintenance, workmen are presently adjusting defective door locks, balancing the heating system to eliminate noise, installing stripping to stop water leakage at balcony doors and windows and painting the laundry room floor. Soon to be accomplished is the removal of paint on the steps and platforms of stairwells and the elimination of light leakage around recessed ceiling fixtures.

The report also states that the meal ticket question, brought forward from the meetings of September 30 and November 10, was reviewed, and the proposal was found to be unfeasible. The decision has been made, after a request from the sophomore class, to change the upcoming sophomore dance from formal to informal. In the future, the administration states, the following dances will be formal: Freshman, Sophomore, Junior, Military Ball, and Commencement.

Bell Telephone Gives Equipment to College

In a recent donation from the Western Electric Co. and the Bell Telephone Laboratories, PMC received 82 types of electrical and scientific equipment.

The gift was made possible through the Bell System's "College Gift Program" administered by Western Electric.

Under the program, some 500,000 used, surplus and industrially obsolete apparatus from Western Electric and the Bell labs are collected and distributed to engineering and scientific laboratories of more than 500 colleges and universities.

The program, designed to strengthen scientific and engineering education, was instituted in the 1920's as part of the firm's "sustained commitment to higher education."

Polish Millennium

(Continued from Page 1)

on Polish Themes," the sponsors of the program asked American artists to research Polish-American themes and contributions to Western civilization and the American way of life. The competition offered a "Best of Show" prize of \$1,000, won by Anne Ganz' "Casimir the Great," a watercolor honoring an early Polish ruler. The Foundation offered prizes totaling \$2,400.

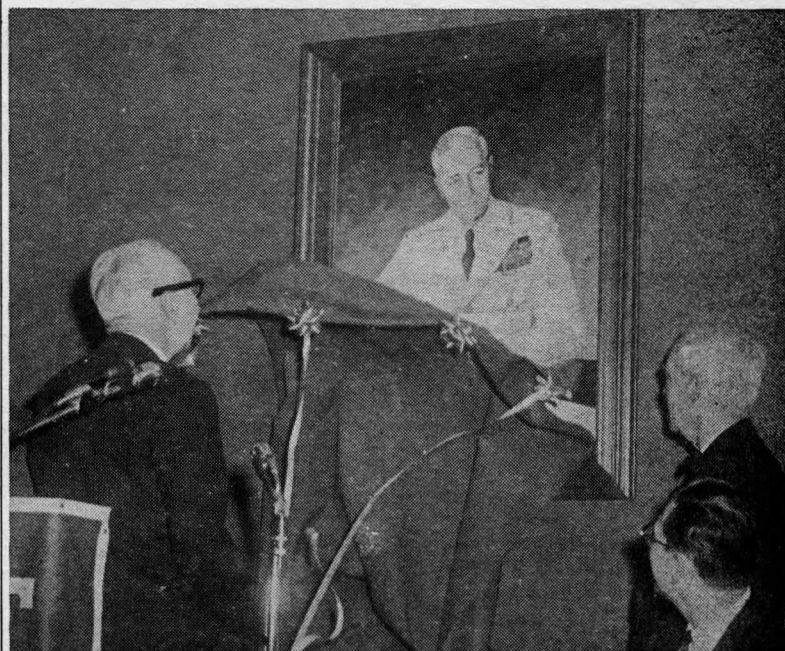
Polish Themes

Unique in that it is the first exhibition limited solely to Polish themes, the program features the best of 190 works submitted by 143 artists in 26 states. The works include varied scenes from Polish history, from the baptism of Mieszko in 966, to the Warsaw uprising in 1944. There are portraits of outstanding Poles from the tenth to twentieth centuries, and Polish landscapes, ranging from picnic scenes to snow-covered villages. There are also a number of paintings on Polish-American themes.

The exhibit has been on tour in some six other American cities, and the display here is its final appearance in this country.

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PMC Honors MacMorland's Dedicated Service to School

"Overwhelmed!" This was the feeling expressed by Major General E. E. MacMorland, former president of PMC, at the unveiling of his portrait Friday night at the annual President's day dinner. The portrait was painted by Mr. Clint Bradley.

The General said he was honored at this presentation, and believed that only two other times he had felt this way. Those were the 1964 dedication of MacMorland center, and the cultural revolution which has taken place on campus in recent years. The General closed by stating that he was happy to be alive to enjoy such great events.

In his introduction, Mr. Sharples, President of the Board of Trustees, described MacMorland as an "angel from heaven." Sharples stated that MacMorland was a major contributor in "picking PMC off the floor" when the college was in serious trouble.

Prize-Winning Poems Read

During the ceremony Doctor Sophocles, Dean of Cultural Affairs, introduced Jeannette Slocomb Edwards, Poet Laureate of the State of Delaware. Mrs. Edwards read "Little Creek," a poem which won a national prize. Her next poem, "Quilt," won second prize in same contest a year later.

How Safe Is Your Car?

New York (NAPS) — They've finally reduced it to statistics: of four million vehicles recently inspected by the state of Texas, 43% were found unsafe for today's traffic conditions!

Does neglect of car maintenance really amount to much when it comes to safety? How much of a hazard, for example, are worn tires?

Pennsylvania Turnpike officials can answer that one. For years they've urged booth attendants to bar autos with badly worn tires. To date, some 12,000 drivers have been told to get better tires or stay off the Turnpike. Result: Turnpike deaths from accidents traceable to poor tires have dropped from 26% of all fatal accidents to less than 5%.

But even the "mechanically safe" car has lately come in for a probing look from experts seeking to make it still safer. In a recent traffic safety symposium sponsored by the National Academy of Engineering, Dr. William Haddon, Jr. of the New York Department of Health cited an estimate that one-fourth of all automobiles are involved in crashes in which the occupants are either killed or injured as a result of striking the interior compartment. Dr. Haddon also mentioned that at least one-half of all drivers killed to date received fatal injuries from steering assemblies.

Cars designed to combat these hazards are now in production; some are already on the market. The Swedish SAAB, for example, has the collapsible steering wheel and column which

will be featured on some of next year's American models.

Other safety features which have long been standard equipment on several imports are now being built into some of the newest American cars. These are front wheel drive and dual brakes.

The unique traction, roadability and easy handling which front wheel drive offers make it a safety must, particularly when the driving gets rough on ice or snow, mud or sand, or on rain-slick roads. Dual diagonal brakes double your safety margin, for if one braking system gives out, an extra hydraulic setup takes over to stop you quickly and surely on the straight and narrow, and unlike some brake systems which use front wheels and back wheels as units, the dual diagonal system uses right front and left rear, and vice versa, to avoid dangerous skids.

Seat belts, of course, protect against this possibility — when they are used, as they too often are not. Yet a recent study of 242 severely injured motorists again proves their value. Dr. Allen N. Nahum of the UCLA School of Medicine estimated that 90% of these injuries could have been avoided or at least minimized if the motorist had been using a seat belt or shoulder harness.

Harnesses are preferred by some safety authorities because they restrain the upper part of the body from falling forward and striking the instrument panel in case of accident.



Bioengineering student Jim Lees applies electrodes to fellow student Erich Allmer to pick up minute electric potentials from the heart. In the rear instructor Ray Jefferis operates the electrocardiographic recorder as Professor N. R. Kornfield and student Ernest Purcell look on.



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